

HaNegev Go

Creative Service:
Kadima Convention

Length: 1 hour

Submitted By:
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Lieberman, HaNegev
Rel/Ed RGB 16-17

Goal: Empower *Kadimaniks* to discover what they pray for through a relatable activity dealing with video games.

Materials:

- 6 “HUSY Stop” signs (values)
- 6 “Pokemon” signs

HUSY Stop (Values)	Pokemon (Prayers)
Hopefulness Empowerment Gratitude Israel Praise Tradition/L'Dor V'dor	<i>Amidah</i> <i>Halleluyah</i> <i>Birkhot Hashachar</i> <i>Oseh Shalom</i> <i>Barchu</i> <i>Shema and Va'ahavta</i>

- ****Each value corresponds with a prayer****
- Badges (use sticker labels) with different HUSY Stops

Procedures:

1. Welcome all the *Kadimaniks* to “HaNegev Go”
2. Explain what Pokemon Go is:
 - a. Pokémon GO is an interactive, mobile game that uses your phone's GPS to show Pokémon hidden near your current location. The Pokémon which appear on-screen in the app can be captured.
3. Explain what we'll be doing today:
 - a. “In HaNegev Go, you will be become a HaNegev Trainer, tour the land of HUSY, capture different Pokemon by completing different activities and praying, and learn about Jewish prayer.” WOOOO
4. Select 6 “Pokemon” (USYers) and place them around the room. The USYers are going to be named different prayers instead of actual Pokemon names (refer to materials):
5. Each HUSY stop is assigned to a specific prayer/Pokemon (see materials)

6. Break up the *Kadimaniks* into groups of 10-15 people
7. Assign different groups of *Kadimaniks* to each HUSY Stop with a Pokemon (USYer)
8. Once in groups, USYers read a blurb explaining each prayer which corresponds to that station (see below):
 - a. *Birkhot Hashachar (Page 10)*: A long list of things we are **thankful** for to G-d. Things like standing upright, not being sick, and being Jewish.
 - b. *Halleluyah (Page 88)*: **Empowerment** from G-d through dancing and playing instruments. It shows how we can pray through different interpretations and not just reading Hebrew.
 - c. *Barchu (Page 98)*: **Praising** G-d and relinquishing ourselves unto him by bending our knees and bowing.
 - d. *Shema/V'ahavta (Page 100)*: This prayer discusses how we need to teach our children the different aspects of Judaism in order to continue our **traditions**.
 - e. *Amidah (Page 106)*: The Amidah is a collection of prayers just like Birkhot Hashachar and all of them not just thank G-d for certain things, but also show the **hope** of the Jewish people. We are asking healing sick loved ones, repenting for our sins, and being a fair judge.
 - f. *Oseh Shalom (Page 120)*: **Israel** is the home of the Jews and we ask G-d to bring this land peace, as well as throughout the world.
9. After the blurb is read, discuss why the values are important in everyday life. Questions to consider:
 - a. Why do you think we say this prayer?
 - b. Do you like this prayer? Why or why not?
 - c. Have you ever heard this prayer? If so, where?
 - d. Do you say this prayer? If so, when?
 - e. How does the value correspond with the prayer?
10. Following the discussion, have *Kadimaniks* complete a physical activity/task to earn their badge at the station

Prayer	Activity
<i>Birkhot Hashachar</i>	Play "Simon Says"
<i>Halleluyah</i>	Think of a song that corresponds with the value and sing it
<i>Barchu</i>	Wah!
<i>Shema and Va'havta</i>	Human knot

<i>Amidah</i>	Human pyramid
<i>Oseh Shalom</i>	Ninja

11. Come back together to complete the service with Kaddish Shalem, Aleinu, and Adon Olam